

Walthamstow Academy – Sociology Curriculum Journey

Our Curriculum Intent

The Sociology department believes that every individual pupil can achieve personal excellence. The department's aim is to develop pupils' understanding of people and the diverse societies in which they lived in their past and present day lives. The department also aims to develop students' understanding of the influence of their setting and environment on human activity by studying a continuum of historical and contemporary perspectives and how society developed alongside these. Sociology is the study of how society is organised and how we experience life. Sociology enables us to understand the structure of society, and connections and patterns in human behaviour. The course is designed to give students the opportunity to focus on their own experience of the social world, whilst encouraging them to build on this knowledge by analysing and reflecting on different aspects of society.

At Walthamstow Academy we take great measures to support our pupils, facilitating engagement in curriculum but also providing students with the necessary set of skills they need to excel in life. Students should appreciate the advances in society that Sociology has made possible - from government researchers that seek to gain knowledge of our society through sociology to the review and implementation of policies related to education, families and crime and deviance. Moreover, the sociology department allows learners to immerse themselves in a new challenge where they can develop a range of skills, from critical thinking, analytical skills – problem solving oriented –, communication skills, research skills, interpersonal skills, and cross-cultural understanding amongst many others. Within the sociology department we aim to develop caring and compassionate individuals who develop an enthusiasm to work within this expanding industry that use the skills that sociology develops.

Our Curriculum Progression Model

KS4

- Students are introduced to the key sociological concepts.
- Students begin with looking at the different sociological perspectives (functionalism, Marxism, feminism and interactionism).
- Students explore the research methods used to establish sociological research, critically evaluating the strengths, weakness and suitability of each method for investigating sociological issues.
- Students contextualise their knowledge of sociological perspectives by applying it to family, education, crime and deviance and social stratification. Beginning with family and continuing with education.

KS5

- Students will interpret different trends in achievement according to class, gender and ethnicity.
- Writing skills are refined and refocused to analyse sociological perspectives.
- Students are introduced to new areas of study, such as crime and deviance, theory and methods and beliefs in society
- Students complete extended essay writing

At Key Stage 4, the focus is for students to develop strong subject knowledge of the main sociological concepts and perspectives (Marxism, Feminism, Functionalism and Interactionism) that enable the students to understand how sociology has developed as a subject but also the impact that these perspectives have had in terms of law making and policies that have shaped and changed societal views leading to a more critical understanding of the world around us. Additionally, students learn the scientific method used for sociological research. This allows them to start developing their critical thinking skills, which can be linked to the sociological perspectives.

At Key Stage 5 students are consistently shown the links between theoretical concepts and practical application. Students are given a thorough progressive learning plan to ensure they attain the grades necessary to go to university, yet emphasis is taken on ensuring students see Sociology as a whole subject through holistic teaching. This gives students a thorough understanding of how the different perspectives within the different topics allow for synoptic links to be made that go beyond the subject or the education system and extend to relationships, careers and everyday life.

Half Term	Curriculum Content	Assessment(s) (assessment title, duration and approx date)	Extra-Curricular Options (Places to visit; wider reading; clubs to join)
Term	Curriculum Content	Assessment(s) (assessment title, duration and approx date)	Extra-Curricular Options (Places to visit; wider reading; clubs to join)
Year 10 Curriculum Overview: <i>What will year 10s study and learn this academic year? Why this/ why now?</i>			
Year 10 HT1	<p>Unit Title: Introduction to Sociology and families Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Students are introduced to the key sociological concepts. • Students can interpret the different sociological perspectives. • Students can critically analyse each perspective, identifying similarities and differences, while also evaluating each perspective against one another. <p>Unit Title: Introduction to Research Methods Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Students can understand research methods and different data gathering types used by sociologists during sociological research. <p>Students can critique the different methods by the use of PERVERT (practical issues, ethical issues, reliability, validity, examples, representativeness, theoretical issues)</p>	<p>EOU Assessment 1 – Introduction to Sociology</p> <p>25 minutes</p> <p>EOU Assessment 2 – Research Method points test</p> <p>20 minutes</p>	<p>Go to www.senecalearning.com, type in Sociology and select Sociology: AQA A level and go through some of the Sociological Theory tasks.</p>  <p>Suggested Watch List:</p> <ul style="list-style-type: none"> • Years and Years (BBC I-player) • The 'Up' series (e.g. 56 Up, 63 Up - on Netflix or YouTube)
Year 10 HT2	<p>Unit Title: Family and Households Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Students will contextualise learnt information and apply it to the family. 	<p>PPE 1 – Introduction to Sociology & Family and Households</p> <p>1 hour</p>	<p>Have a look at this article:</p> <p>https://www.theguardian.com/global-development/2020/may/29/we</p>

	<ul style="list-style-type: none"> Students will analyse different types of statistical data to gain further understanding on family diversity, changes in family structure over time, marriage and divorce. 		<p>-are-losers-in-this-crisis-research-finds-lockdowns-reinforcing-gender-inequality</p> <p>Do you agree that coronavirus has forced women to take on a triple shift - looking after the children, completing paid working and completing the domestic tasks and chores in the house?</p> <p>https://www.bbc.co.uk/news/education-16049533 - Family diversity: 'few people feel part of traditional families'</p> <p>Why do you think the traditional family type is declining?</p>
Year 10 HT3	<p>Unit Title: Education Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> Students will contextualise learnt information and apply it to the education system. Students will analyse different types of statistical data to gain further understanding of academic achievement according to class, gender and ethnicity. Students will explore internal and external factors that contribute to the underachievement of social groups. 	<p>Mid Term Assessment – Education</p> <p>30 minutes</p>	<p>Ensure you are making notes as you watch</p> <p>Gender: https://www.bbc.co.uk/news/education-17159794 - boys reading age now as good as girls (BBC)</p>
Year 10 HT4	<p>Unit Title: Education Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> Students will contextualise learnt information and apply it to the education system. Students will analyse different types of statistical data to gain further understanding of academic achievement according to class, gender and ethnicity. 	<p>PPE 2 – Family and Households & Education, with Methods</p> <p>1 hour 30 minutes</p>	<p>Research the 3 main political parties – Conservative, Labour and Liberal Democrat: What are their main ideas? How are they different? How have their policies changed society?</p> <p>www.parliament.uk/about/mps-and-lords/members/parties/</p>

	Students will explore internal and external factors that contribute to the underachievement of social groups.		www.simplepolitics.co.uk/questions-and-answers/who-are-the-parties-and-what-do-they-stand-for
Year 10 HT5	Exam skills <ul style="list-style-type: none"> Students will learn how to structure exam questions. Students will practice answering exam questions in timed conditions. 	12-mark exam questions test	
Year 10 HT6	Begin year 11 content: Unit Title: Crime and Deviance Students will learn about/ develop skills of: <ul style="list-style-type: none"> Students will establish the difference between an act that is criminal and one that is deviant. Students will explore formal and informal channels of social control. 	Year 10 Points Test – Recap test of year 10 knowledge 25 minutes	https://www.bbc.com/future/article/20180430-the-unexpected-ways-prison-time-changes-people
Term	Curriculum Content	Assessment(s) <i>(assessment title, duration and approx date)</i>	Extra-Curricular Options <i>(Places to visit; wider reading; clubs to join)</i>
Year 11 Curriculum Overview: <i>What will year 11s study and learn this academic year? Why this/ why now?</i>			
Year 11 HT1	Unit Title: Crime and Deviance Students will learn about/ develop skills of: <ul style="list-style-type: none"> Students will develop their knowledge of sociological perspectives, applying them to the role of crime in society, who does or does not benefit and why. Identify and analyse sources of statistical crime data and the validity of statistics. Students will begin to explore criminal activity according to different social groups (class, gender and ethnicity). 	Mid Term Assessment – Crime and Deviance 30-40 minutes	https://www.youtube.com/watch?v=foWKh_7sotU – Ethnic minorities and justice
Year 11 HT2	Unit Title: Crime and Deviance / Social Stratification Students will learn about/ develop skills of: <ul style="list-style-type: none"> Students will continue to explore criminal activity according to different social groups (class, gender and ethnicity). Explore the media’s involvement in exacerbating crime in society. Introduction to Social Stratification. 	PPE 1 – Crime and Deviance 1 hour	Documentaries, including: ‘Professor green, Living in Poverty’, ‘Britain’s Broken Families’
Year 11 HT3	Unit Title: Social Stratification Students will learn about/ develop skills of: <ul style="list-style-type: none"> Explore sociological perspectives view on stratification 	Mid Term Assessment – Crime and Deviance	Freedom Writers (Amazon Prime)

	<ul style="list-style-type: none"> Identify what 'life chances' are and inequality of life chances according to social groups (class, age, gender and ethnicity). Wealth Distribution Measuring and explaining poverty using sociological perspectives 	<p>30-40 minutes</p> <p>PPE 2 – Crime and Deviance & Social Stratification</p> <p>2 hours</p>	<p>https://www.youtube.com/watch?v=s76iBP49-IQ – Why are so many children living in poverty in the UK? (BBC)</p>
<p>Year 11 HT4</p>	<p>Revision: year 1 content: <u>Revise Families and household</u> Recap on types of families, theories of the family, marriage, divorce, childhood, domestic division of labour. <u>Revise education:</u> Recap on theories of education, how education has changed, relationships and processes, gender, ethnicity and class and educational achievement.</p> <p>Revision; year 2 content: <u>Revise Crime and deviance:</u> Theories of crime, class, age, gender and ethnicity and crime, informal and formal crime, examples and differences between crime and deviance, debates in crime</p> <p><u>Revise Stratification</u> Theories of stratification, poverty, life chances, political parties, wealth distribution, deprivation.</p>	<p>Exam paper practice</p> <p>Timed conditions</p>	<p>Quick Revise - Theory and Perspectives GCSE Sociology Revision Blast - YouTube</p> <p>Quick Revise - Perspectives on Stratification GCSE Sociology Revision Blast - YouTube</p> <p>AQA GCSE Sociology 2022 Warmup for Paper 1(Families) - YouTube</p> <p>AQA GCSE Sociology Revision Blast Education 22 Feb 2021 - YouTube</p>
<p>Year 11 HT5</p>	<p><u>Revise Crime and deviance:</u> Theories of crime, class, age, gender and ethnicity and crime, informal and formal crime, examples and differences between crime and deviance, debates in crime</p> <p><u>Revise Stratification</u> Theories of stratification, poverty, life chances, political parties, wealth distribution, deprivation.</p>	<p>Exam paper practice</p> <p>Timed conditions</p>	<p>Quick Revise - Perspectives on Crime and Deviance GCSE Sociology Revision Blast - YouTube</p>
Term	Curriculum Content	Assessment(s)	Extra-Curricular Options

		(assessment title, duration and approx date)	(Places to visit; wider reading; clubs to join)
Year 12 Curriculum Overview: <i>What will year 12s study and learn this academic year? Why this/ why now?</i>			
Year 12 HT1	Induction: Introduction to Sociology Students will learn about/ develop skills of <ul style="list-style-type: none"> • Key words/ concepts • Core theories used within Sociology. • Key research methods- including the strengths and weaknesses of these. Unit Title: Education Students will learn about/ develop skills of: <ul style="list-style-type: none"> • The role of the education system according to sociological perspectives • Inequalities in the education system according to social class 	In Class Assessments: <ul style="list-style-type: none"> • Sociology Points Test 4 & 6 mark exam questions. Practice	Social Class – Material Deprivation: https://www.youtube.com/watch?v=AKhDTFXDIRs https://www.youtube.com/watch?v=ekHA8_SDwjA
Year 12 HT2	Unit Title: Education / Research Methods Students will learn about/ develop skills of: <ul style="list-style-type: none"> • The impact of educational policies in shaping the school system • Introduction to the research methods used to conduct sociological studies. • The analysis of each method – strengths and weaknesses. • Inequalities in the education system according to gender and ethnicity 	PPE 1 – Education <ul style="list-style-type: none"> • Paper 1 In Class Assessments: <ul style="list-style-type: none"> • 10 Markers – Perspectives and Marketisation 	https://www.independent.co.uk/news/uk/boris-johnson-prime-minister-nadhim-zahawi-schools-bill-b2074325.html
Year 12 HT3	Unit Title: Research Methods with Educational Context Students will learn about/ develop skills of: <ul style="list-style-type: none"> • The analysis of PETS & PERVERT and analyse it different educational contexts. • Practice 20-mark MIC questions 	In Class Assessments: <ul style="list-style-type: none"> • 20 Marker MIC – Experiments • 20 Marker MIC – Observations 	Suggested Watch List: <ul style="list-style-type: none"> • Years and Years (BBC I-player)

			<ul style="list-style-type: none"> • The 'Up' series (e.g. 56 Up, 63 Up - on Netflix or YouTube) • The Secret Life of 5-year-olds (Channel 4 series)
Year 12 HT4	<p>Unit Title: Family and Households Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Introduction to traditional family structure and how the family has progressed and why. • Sociological Perspectives on the family – the role of the family within society. 	<p>In Class Assessments:</p> <ul style="list-style-type: none"> • 1 Hour Education and Methods Paper • 20 Marker– Feminism and the Family 	<p>http://www.youtube.com/watch?v=qg1qH3cRlfg</p> <p>What does the family teach us? How does this help children fit into wider society?</p>
Year 12 HT5	<p>Unit Title: Family and Households Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Couples – exploring roles within the family and analysing whether they have become more equal or remain unequal. • Childhood – how has the role of children in the family changed? • Trends in marriage and divorce • Demographic trends and their impact on the UK population and families 	<p>In Class Assessments:</p> <ul style="list-style-type: none"> • 20 Marker – Couples • 10 Marker– Marriage and Divorce and the Family 	<p>Have a look at this article:</p> <p>https://www.bbc.co.uk/news/uk-england-birmingham-61584708 - Death of Arthur Labinjo Hughes</p> <p>How does this show that childhood is not always a place of innocence and love?</p> <p>Suggested watch list:</p> <ul style="list-style-type: none"> • The trial of Gabriel Hernandez (Netflix)
Year 12 HT6	<p>Unit Title: Theory and Methods Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Explore whether sociology can be objective / value free or not • Explore whether sociology is a science • Analyse sociological perspectives and their theories 	<p>PPE 2 –</p> <p>Paper 1 – Education with Methods (2 hours)</p> <p>Paper 2 – Family and Households (1 hour)</p> <p>W.C. 01/07/24</p>	<p>https://www.youtube.com/watch?v=3wCpiVh4NfQ - impacts of policy on the family structure</p> <p>https://www.youtube.com/watch?v=boYg74Ik0Ac – impact of policy on gender roles</p>

			https://www.youtube.com/watch?v=W2_PG8Lg2hw – impact of policy on childhood
Term	Curriculum Content	Assessment(s) (assessment title, duration and approx date)	Extra-Curricular Options (Places to visit; wider reading; clubs to join)
Year 13 Curriculum Overview: <i>What will year 13s study and learn this academic year? Why this/ why now?</i>			
Year 13 HT1	<p>Unit Title: Theory and Methods Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> Explore whether sociology can be objective / value free or not Explore whether sociology is a science Analyse sociological perspectives and their theories <p>Unit Title: Beliefs in Society Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> What role religion plays in driving change in society Explore whether religion still has an influence over society and why certain sociologists reject the idea of secularisation (the decline in religious beliefs) What is the role of religion in economic development in a global world? What are the main types of religious organisation? What are their characteristics? What are the different views of science as a belief system? 	<p>In Class Assessments:</p> <ul style="list-style-type: none"> Points Test – Education, methods and family & households 10 Marker– beliefs in society 30 Marker– Marxism and Crime 	<p>https://www.bbc.co.uk/news/uk-58746108 - The death of Sarah Everard (Feminism)</p> <p>Suggested watch list:</p> <ul style="list-style-type: none"> When They See Us (Netflix) <p>https://www.tutor2u.net/sociology/reference/is-sociology-a-science-the-case-for-yes</p> <p>https://www.tutor2u.net/sociology/reference/is-sociology-a-science-the-case-for-no</p>
Year 13 HT2	<p>Unit Title: Beliefs in Society Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> What role religion plays in driving change in society Explore whether religion still has an influence over society and why certain sociologists reject the idea of secularisation (the decline in religious beliefs) What is the role of religion in economic development in a global world? What are the main types of religious organisation? What are their characteristics? 	<p>PPE 1:</p> <ul style="list-style-type: none"> Paper 3 – crime and deviance <p>In Class Assessments:</p> <ul style="list-style-type: none"> 10 Marker– Media and Crime 10 Marker– State Crime 	<p>https://www.bbc.co.uk/news/world-us-canada-55419894 - Religiosity in the pandemic (Functionalism and religion)</p> <p>https://www.bbc.co.uk/news/world-us-canada-54513499 - Roe v Wade (Feminism and religion)</p>

	<ul style="list-style-type: none"> What are the different views of science as a belief system? <p>Unit Title: Crime and Deviance Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> Students will establish the difference between an act that is criminal and one that is deviant. Students will develop their knowledge of sociological perspectives, applying them to the role of crime in society, who does or does not benefit and why. Students will continue to explore criminal activity according to different social groups (class, gender and ethnicity). 		<p>Suggested reading:</p> <ul style="list-style-type: none"> Outsiders: Studies in Sociology of Deviance – Howard S Becker Folk Devils and Moral Panics – Stanley Cohen
Year 13 HT3	<p>Unit Title: Crime and Deviance Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> Students will continue to explore criminal activity according to different social groups (class, gender and ethnicity). Students will explore the relationship between crime and the media Establish how crime has shifted in line with globalisation How crime is controlled and punished Analyse statistical data regarding the victims of crime 	<p>In Class Assessments:</p> <ul style="list-style-type: none"> Paper 1 Mock – Education 20 Marker– Sociology and Science 10 Marker – Feminism 	<p>Keep Sweet: Pray and Obey (Netflix)</p> <p>Jonestown (YouTube)</p> <p>The Azande – Ted Talk: https://www.youtube.com/watch?v=JIX7RfYAY5U&t=835s</p>
Year 13 HT4	<p>Revision: year 1 content: <u>Revise education:</u> Recap on theories of education, how education has changed, relationships and processes, gender, ethnicity and class and educational achievement.</p> <p><u>Theories and methods (10 markers only)</u> Recap on Theories of society, sociology as a science, value free, objectivity, research methods, interpretivism vs positivism.</p>	<p>In Class Assessments:</p> <ul style="list-style-type: none"> Paper 2 Mock – Family & Households 10 and 20 Marker– Theories of Religion 	<p>Paper 1 Education Revision for AQA A-Level Sociology 2023 - YouTube</p> <p>AQA A-Level Sociology Revision Blast Research Methods 3 Feb 2021 - YouTube</p>
Year 13 HT5	<p>Revision; year 2 content: <u>Revise Families and household</u> Recap on types of families, theories of the family, marriage, divorce, childhood, domestic division of labour.</p>	<p>PPE 2:</p> <ul style="list-style-type: none"> Paper 3 – Crime and Deviance <p>In Class Assessments:</p>	<p>Suggested watch list:</p> <p>Paper 2 (2023) Families & Beliefs Live Revision AQA A-Level Sociology - YouTube</p>

<p><u>Revise beliefs in society:</u> Theories of beliefs, why is more religious (C.A.G.E), NAMs/ NRMs, Religious organisations, science vs religion.</p> <p>Revision Paper 3 content: <u>Revise Crime and deviance:</u> Theories of crime, class, age, gender and ethnicity and crime, informal and formal crime, examples and differences between crime and deviance, debates in crime, green crime, state and corporate crime</p> <p><u>Theories and methods (10 markers & 20 markers only)</u> Recap on Theories of society, sociology as a science, value free, objectivity, research methods, interpretivism vs positivism.</p>	<ul style="list-style-type: none">• Paper 2 Mock – Family & Households• Paper 1 Mock – Family & Households	<p>Paper 3 Exam Warm Up for AQA A Level Sociology - YouTube</p>
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